



Future Workforce Initiative '05

Integrated Stakeholder Approach
(ISA)

Resource Inventory and
Needs Assessment

[Integrated Stakeholders]

- Before “educational” needs and resources are identified and validated, the affected and participating stakeholder community needs to be defined
- In the life-long view, this means expanding the stakeholder definition beyond the conventional student/teacher education model

[Education Interests]

- Conventional Interests
 - Learners, instructors, and parents
- Associate Interests
 - Administrators, health providers
- Dependent Interests
 - Civil, religious, and political institutions, bill and tax payers, and employers

[The Diversity of Needs]

- Students have a wide spectrum of needs from special focus programs, through standard classes, to remedial instruction
- Instructors have a broad range of training, experience, and responsibilities
- Parents have significant differences in their need for, and actual, involvement in student engagement in education

[The Diversity of Needs]

- Associated functions have significant influences on educational processes and outcomes
- Administrative support, budgets, facilities, student/teacher ratios
- Health of students, nutrition, special needs, medical therapies

[The Diversity of Needs]

- Taxpayers have varied interests in supporting education funding
- Institutional authorities have a vested interest in educational outcomes in terms of an informed and responsible populous
- Employers have needs for a trained and skilled workforce from many diverse disciplines

[E Pluribus Unum]

- In order to formulate an appropriate assessment of needs, the Integrated Stakeholders must continue to invite, engage, and involve the full spectrum of interests
- Only then can the scope of requirements be appreciated, the full inventory of resources be made and the alignment of the two begin

[Who We Need To Engage]

- Teachers, students, administrators, and parents
- Pediatricians, nutritionists, psychologists, therapists
- Employers, elected representatives, taxpayers
- Religious leaders, judges, law enforcement, mass media, outreach organizations

Integrated Stakeholders Cycle-1 Activities

- Validate the range of stakeholders
- Solicit and engage participants
- Complete the Needs Assessment
- Develop the Resource Inventory
- Align the needs and resources in a mapping process
- Formulate the short-term and long range objectives and plans
- Execute and evaluate our model